Paid leaves to vote shall cover only those hours the employee is regularly scheduled to work and shall be reasonable in relation to voting site location and distance. As federal and state Work-Study regulations do not permit payment for hours not actually worked, work-study students must be granted upon request an unpaid leave of absence to vote in elections as described here.

COUNCIL OF GRADUATE STUDENTS

The Council of Graduate Students (COGS) is the official governing body representing graduate students at the university. The COGS provides opportunities for graduate students to participate actively in University administrative and policy decisions. Graduate students in each degree-granting program are entitled to elect one representative to serve on COGS, which also recruits student representatives for the Graduate School Policy and Review Councils, the University Senate, and many College of Liberal Arts and University-wide committees.

In addition, COGS provides ombudsman services for graduate students and disseminates information, primarily through the Gradletter and through general meetings held twice per semester. Information on housing University governance, and grievance procedures is available from the COGS office.

Students may contact COGS at 322 Johnston Hall, University of Minnesota, 101 Pleasant Street S.E., Minneapolis, MN 55455 (612-626-1612) or online at http://www.cogs.umn.edu/.

GRADUATE STUDENT PROGRESS EVALUATION REPORT

Graduate students will be provided with (at minimum) an annual written evaluation of his or her academic progress as measured against the published performance expectations of the graduate degree program and The Graduate School. The annual review should occur during Spring semester and should be conducted during a meeting with the advisor(s) and the student’s Advisory Committee. The evaluation should include a review of academic performance, timeliness in meeting Program and Graduate School guidelines for submitting course programs, thesis proposals, etc., satisfactory progress on thesis research, professional development, and adequate performance of assistantship activities. Students will receive an email in early spring with a secure link to fill in academic progress and personal achievements. The information will be available for your advisor/s to review and comment before being polled by the college for information that helps provide funding for our program in the future.

INTELLECTUAL PROPERTY

See Intellectual Property Web Site, University of Minnesota Fostering Integrity in Research, Scholarship and Teaching http://www.research.umn.edu/ethics/policies/Intellectual_Property.htm